ESD Objectives 2015-16

The University ESD Strategy was approved in 2012 and will be reviewed in 2016 to align to the new University Strategy. The context for ESD has changed dramatically and positively in the past three years, requiring a refocusing and reformulation of the objectives. These objectives address the period between the expiry of the old objectives and the full Strategy Review.

1. **Fostering Partnerships**
   The top priority is to foster partnerships to embed sustainability / future thinking in relationships and initiatives, and in particular to prioritise working with:
   - Enterprise/ Innovation
   - Cabot research – teaching relationship
   - Staff Network to widen the academic involvement and identify School champions
   - Student leaders to widen the student base
   - Developing the Living Lab reality
   - Sustaining engagement beyond the University, student research projects, UWE,

2. **Reviewing and developing tools to enable learning for sustainability**
   - Articulating the Pandisciplinary Bristol Futures Offer
   - Developing a toolkit based on the Four Step Approach to help Schools link formal and informal opportunities
   - Reviewing the Wiki to focus on current agenda/approach
   - Students articulating and being supported as co-producers of curriculum and institutional change
   - Extend training opportunities
   - Support and contribute to curriculum review and respond to curriculum initiatives, in a focused manner.
   - Curriculum Guidance on ESD

3. **Demonstrating outcomes**
   - Segmentation Survey of staff
   - Pledge / ISO/ RF implementation monitoring
   - Development of means to monitor curriculum progress/ mapping
   - Reporting on HEFCE project

4. **Enhancing Visibility**
   - Participation in the Institutional Vision consultation
   - Identification of Flagship Project (s) and identity for wider audiences
   - Exploring opportunities to showcase initiatives and share best practice
   - Post HEFCE project structure
   - Report on Institutional progress
   - Symposium outcomes agenda
   - Encourage production of articles and conference presentations around disciplinary initiatives.

5. **Sustainable Governance**
   Ensuring the sustainability of ESD work through securing a three year financial agreement, and embedding leadership of the work through discussions with Academic Registry, Cabot, SU and the PVC Education and potential external funders.