Partnership Working

Suggested considerations and sample questions for the Panel

As part of the annual review of the University of Bristol School Review Process, it was agreed that from 2016/17 the Review process and guidelines would be updated to incorporate the consideration of partnership working as a key standing issue during School Reviews. The following revisions were therefore made to the process:

1. Amendments to the School Review Guidelines to highlight the importance of reflecting on issues of partnership working as part of the review process.

2. Amendments to the Review Report template to include a separate topic heading for partnership working.

3. The inclusion of Partnership Working as a standing ‘theme’ for the Review.

The Panel is therefore asked to reflect on issues of partnership working in their consideration of the self-evaluation document and other Panel documentation, and during the Review process itself, especially partnership working within the School, and between the School and professional service Divisions.

Questions the Panel may want to consider include:

- What relationships does the School have with the professional services Divisions? Are these relationships positive, and are they effective?
- What does the School consider to be its key partners? What are its working relationships with these partners like?
- Within the School, is there clarity about where responsibilities lie in the context of partnership working? Does the School consider itself to have effective internal partnerships?