# Clinical Skills Lab (CSL) Induction

#### Disclaimer

A series of booklets has been developed by the Clinical Skills Lab team (staff, recent graduates and students) from the School of Veterinary Sciences, University of Bristol, UK. Please note:

- Each booklet illustrates one way to perform a skill and it is acknowledged that there are often other approaches. Before using the booklets students should check with their university or college whether the approach illustrated is acceptable in their context or whether an alternative method should be used.
- The booklets are made available in good faith and may be subject to changes.
- In using these booklets you must adopt safe working procedures and take your own risk assessments, checked by your university, college etc. The University of Bristol will not be liable for any loss or damage resulting from failure to adhere to such practices.

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### Year Group: All Years

## Clinical Skills Lab (CSL) BRISTOL Induction

### Welcome to the Clinical Skills Lab

Please read the following points:

- Once you have read the *Clinical Skills Lab (CSL) House Rules* (CSL\_100 House Rules) and this document or had an induction at the beginning of a taught class, you may use the CSL unsupervised during normal working hours (9am to 5pm Monday Friday). Note that only the student practice area is available when the CSL is being used for taught practicals.
- You must **always** sign in on the practical class sheet or using the sheet in the folder near the door and abide by the 'CSL\_I00 House Rules' (a copy is available on Blackboard and near the sign in sheets).
- When working unsupervised, there must be a minimum of 2 students in the lab.
- When using the lab wear suitable protective clothing, a lab coat or scrub top; no open-toed shoes (replace with the crocs provided).
- Some models contain latex: if you are allergic, wear latex-free gloves and/or speak to a member of staff.
- Detailed instruction sheets are available for each station. Please use them when practising and during practicals to ensure you learn the skills correctly. These have been developed to facilitate your learning and a lot of time has gone into producing them so please make the most of them!
- Please reset the station after use so that it is ready for the next person; there are instructions at the back of each station's instructions booklet on a page called 'Resetting the station'
- Please note: there may be several correct ways to do a particular skills, the sheets describe 'a' way but there are other correct ways which you will see on EMS and in clinics.
- In the case of fire the main exit is via the big white entrance door. Alternative exits are clearly indicated.
- Please use the appropriate bin for disposing of waste. Any material contaminated with blood, urine or other tissue must be put in a clinical waste bin. Glass, disposable needles and other sharps must be put into a sharps bins. If you are unsure, please ask a member of staff.
- Some equipment can be dangerous. Do not use e.g. anaesthetic machines, centrifuges and other machinery unless you have previously been taught how to AND are confident you know what you are doing. There are also risks associated with using compressed gases only use with a member of staff.
- Report any accidents or injuries to a member of staff. A list of First Aiders is on the wall. The first aid box is on the wall at the left-hand end of the Lab Area. A phone is in the Ophthalmology/Haptic Cow room.
- It is expected that you will re-use materials where possible, as consumables are expensive to replace, particularly if over 500 students use each item only once! Examples of items that should be re-used include: bandaging materials (re-roll them for the next person), surgical gloves, IV catheters, needle, syringes. Re-using equipment also reduces waste costs and is better for the environment.
- Please report any damaged or broken equipment to a member of staff and don't use it. If materials run out, e.g. soap, blood samples etc., please write it on the whiteboard or email Alison so we can replace them.
- Finally: the Clinical Skills Lab is for your benefit, and we want all students to have full use of it. If the CSL is used inappropriately, or equipment 'walks', access will be limited to taught classes only.

In an emergency, contact [insert who to contact and contact details]