



LANGFORD TEACHING AND LEARNING WORKSHOPS 2018-19

ALL STAFF AND POST-GRADUATES ARE WELCOME TO ATTEND THESE WORKSHOPS. PLEASE REGISTER VIA DOODLE POLL AT

Doodle poll link: <https://doodle.com/poll/7d4ctumeg6i9pwih>






 : particularly suitable for clinicians











 : particularly suitable for academic staff




ALL WORKSHOPS WILL BE HELD AT LANGFORD (**Training Room, Communal Building**) UNLESS OTHERWISE INDICATED.

SUPPORTING RESOURCES ARE AVAILABLE ON BLACKBOARD.

STAFF ON THE UNIVERSITY OF BRISTOL **CREATE** CPD SCHEME WILL FIND FURTHER INFORMATION IN THE **CREATE HANDBOOK**

Workshop title and facilitator	Synopsis	Autumn Term 2018	Spring/Summer Term 2019
The Bristol BVSc and VNBS: what we teach and how Sheena Warman & Andrea Jeffery 	Overview of the BVSc curriculum, giving insight into the different teaching approaches used.	Monday 8 th October 1pm – 2pm	Wednesday 13 th Feb 1pm – 2pm (Dolberry VCS)
Effective Feedback Dialogue Sheena Warman 	Tips for making the most of feedback dialogue in clinics – how to have effective feedback conversations. (CREATE level 1 standard route, core block)	Friday 19 th October 11am – 1pm	Monday 4 th February 10.30am – 12.30pm
Friend or Foe? The joys and challenges of teaching in small groups' Alison Blaxter 	Techniques for engaging students in the small group situation, and dealing with students with a wide variety of learning needs (CREATE level 1 standard route, core block)	Thursday 29 th Nov 10.30am – 12.30pm (Dolberry VCS)	Tuesday 19 th Feb 11am – 1pm
Top tips for clinic and patient-side teaching Vicki Black 	Addressing the challenges associated with teaching and assessing students whilst in a busy clinical environment; an overview of assessment in final year (CREATE level 1 or 2, optional block)	Friday 23 rd November 11am – 1pm	Wednesday 20 th March 10am – 12noon
Clinical Postgraduate Students: achieving effective teaching and assessment Alison Blaxter 	This workshop explores the structure, delivery and assessment of the clinical PG courses within the Vet School and discusses the challenges associated with tutoring and having effective feedback conversations with PG students. (*Staff only)	Not available	Thursday 7 th Feb 1-2pm Repeated Tuesday 26 th March 1-2pm (Pearson SR 2)

<p>Teaching Practical Skills/Teaching Practical Skills in Clinics Sarah Baillie/Rachel Christopher</p> 	<p>An overview of practical skill teaching with opportunity to practise teaching with consideration of a novice learner's perspective (CREATE level 1 or 2, optional L&T block)</p>	<p>Teaching Practical Skills Monday 24th September 1pm – 2pm</p>  (Dolberry VCS)	<p>Teaching Practical Skills in Clinics Tuesday 22nd Jan 1-2pm</p> 
<p>Top tips for Writing Quality MCQs Helen Warner</p> 	<p>Reviewing Questions - Top tips for reviewing/writing quality MCQs for undergraduate assessment (CREATE level 1 or 2, optional block)</p>	<p>Tuesday 25th September 12-1.30pm</p> <p>Repeated Thursday 13th December 2-3.30pm</p>	<p>Not available</p>
<p>Lecturing Sheena Warman and Alistair Barr</p> 	<p>Tips for effective writing and presenting of lectures (CREATE level 1 or 2, optional block)</p>	<p>Not available</p>	<p>Thursday 27th June 1-2pm</p>
<p>Top tips for effective written feedback Sheena Warman</p> 	<p>This workshop will give a brief overview of current feedback principles and discussion of tips for writing effective feedback on coursework.</p>	<p>Friday 9th November 1-2pm</p>	<p>Wednesday 30th Jan 1-2pm</p> <p>(Dolberry VCS)</p>
<p>Lighting up the black box – Teaching Clinical Reasoning Kate Allen & Mick Millar</p> 	<p>Many veterinary students find clinical reasoning challenging. This workshop will discuss ways in which clinicians can support students to develop their skills. Suitable for all clinicians.</p>	<p>Not available</p>	<p>Monday 18th Feb 1-2pm</p>
<p>Veterinary wellbeing in the curriculum Lucy Bates & Louisa Slingsby</p> 	<p>This workshop will give an overview of the BVSc Mental Wellbeing curriculum, including the Mental Wellbeing Toolbox. We will discuss techniques for maintaining and improving mental wellbeing, as taught in the curriculum.</p>	<p>Monday 22nd Oct 1-2pm</p>	<p>Not available</p>
<p>Tutoring Rose Grogono-Thomas & Kate Bradley ALL NEW TUTORS</p> 	<p>An overview of the responsibilities of a tutor. Common student problems and how best to support students yourself or by signposting them to others.</p>	<p>Wednesday 10th Oct 1-2pm</p>	<p>Monday 11th Feb 1-2pm</p>
<p>Getting Started with TurningPoint (PC Users) Nick Crabb</p> 	<p>TurningPoint (e-voting software/using clickers) workshops for anyone interested in using TurningPoint in their lectures for the first time. Use of e-voting is increasing in the school, and we have received positive</p>	<p>Thursday 20th September 1-1.50pm (Pearson PC Room 2)</p> <p>Repeated</p>	<p>Tuesday 29th January 2019 1-1.50pm (Pearson PC Room 2)</p>

	<p>feedback from both students and staff (e.g. 'it's easier than I thought!')</p> <p>These will be practical sessions, please bring a presentation / lecture or part of a lecture you'd like to develop with TurningPoint.</p> <ul style="list-style-type: none"> · creating voting slides · editing voting options · running a presentation with voting slides · top tips to help you get started 	<p>Wednesday 26th September 1-1.50pm (Pearson PC Room 2)</p>	
<p>Next Steps with TurningPoint (PC Users) Nick Crabb</p> 	<p>For those of you who already use TurningPoint, but want to take it a bit further.</p> <p>This can cover (according to wishes of participants):</p> <ul style="list-style-type: none"> · team competitions - 'game based learning' · conditional branching - moving on to different slides depending on what students vote for <ul style="list-style-type: none"> · using participant lists · reports · comparative slides · converting a text based slide to picture based · priority ranking slides 	<p>Thursday 18th October 1-1.50pm Cancelled</p> <p>(Pearson PC Room 2)</p> <p>Re-arranged</p> <p>Thursday 29th November 1.00 – 1.50pm</p>	<p>Thursday 14th February 2019 1-1.50pm</p> <p>(Pearson PC Room 2)</p>
<p>Tutoring Skills 2 Louisa Slingsby ALL TUTORS</p> 	<p>This workshop will review how and why reflective practices are used in the BVSc and also link this to the new Bristol Futures Project. It will also provide an update on student support resources and the tutor's role.</p>	<p>Not available</p>	<p>Wednesday 13th March 1-2pm (Dolberry VCS)</p> <p>Repeated</p> <p>Tuesday 30th April 1-2pm</p>
<p>Difficult Conversations</p> 	<p>This has been replaced by a webinar which is available via the Blackboard T&L Workshop course https://www.ole.bris.ac.uk/bbcswebdav/xid-5876780_4</p>		

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